

Lynchburg-Clay Local School District

Written Education Plan

Student Name: _____ Grade: _____ School Year: _____

Area(s) of Identification:

- | | |
|--|---|
| <input type="checkbox"/> Specific Academic: Reading | <input type="checkbox"/> Superior Cognitive |
| <input type="checkbox"/> Specific Academic: Math | <input type="checkbox"/> Critical Thinking |
| <input type="checkbox"/> Specific Academic: Science | <input type="checkbox"/> Visual/Performing Arts |
| <input type="checkbox"/> Specific Academic: Social Studies | |

Services:

Must select one from the list below:

- Early Entrance to Kindergarten
- Cluster Grouping
- Advanced Placement (AP) course
- College Credit Plus (CCP) course
- Honors class
- Trained Arts Instructor

Additional Services:

- Differentiation of curriculum and/or instruction
- Differentiation of assignments
- Independent Study
- Small group enrichment
- Academic clubs or teams
- Academic clubs or teams
- Field Trips
- Other: _____

Annual Goal: _____

Method of Evaluation: _____

Service Setting:

- Regular Education Classroom
- Gifted Intervention Specialist Classroom
- Visual/Performing Arts Classroom
- Dual Enrollment (CCP)

Personnel Responsible for Service:

- General Education Teacher
- Gifted Intervention Specialist
- Visual/Performing Arts Teacher

- ❖ Student progress will be reported to the parent through Progress Book and on report cards.
- ❖ Students participating in gifted services provided outside the general education classroom will generally be exempted from routine class work (worksheets, homework, etc.) assigned during absences from the regular classroom due to participation in the gifted services. Students are to turn in work due the day of absence and make arrangements to make up missed tests. Special class work (projects, book reports, etc.) assigned during the student's absence are to be completed.

Parent Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Administrator Signature: _____ Date: _____

Date for next WEP review: _____