



**THE
MUSTANG
WAY**

Being a respectful, responsible, and safe citizen who takes pride in themselves, their school, and their community, that's the Mustang Way!

BEING RESPECTFUL

Positive treatment of yourself, others and property

BEING RESPONSIBLE

Knowing what to do and doing it; ability to be dependable, make good choices, and take accountability for one's actions

BEING SAFE

Protect yourself and others from danger or injury, both mental and physical

Universal Classroom Expectations

★ Respectful:

- Positive treatment of self, staff members, peers, and property
- Be an active learner
- Follow directions from all staff members

★ Responsible:

- Be prepared for class everyday
- Give your best effort and have a positive attitude
- Participate in class
- Complete assignments

★ Safe:

- Remain in your seat
- Keep belongings out of aisles
- Get permission to leave the room. Use schoolwide hall pass system

**... AND FOLLOW
SPECIFIC
CLASSROOM
RULES SET BY
STAFF MEMBER
IN CHARGE.**

Universal Classroom Expectations

Acceptable Behaviors include:

- Having a positive attitude
- Keep trying even when it's difficult
- Paying attention by making eye contact and taking notes
- Asking for help when needed
- Being in your seat with your materials for class ready when the bell rings
- Raising your hand and waiting to be acknowledged before speaking
- Completing all assignments by their due date

Unacceptable Behaviors include:

- Knocking another student's belongings off a desk
- Taking or hiding another student's belongings
- Being a distraction to others
- Sleeping in class
- Being tardy to class
- Interrupting someone who is talking
- Making negative comments
- Refusing to participate
- Not doing homework
- Giving up

Hallway Expectations

★ Respectful:

- Use inside voice (3 foot voice)
- Use appropriate language
- Use good manners
- Help a peer in need

★ Responsible:

- Keep hallways clean
- Keep locker neat and organized
- Go directly to your destination
- Use schoolwide hall pass system

★ Safe:

- Stay to the right when walking in the hallway
- Demonstrate self control

Hallway Expectations

Acceptable Behaviors include:

- Walking (forward)
- Talking to those close to you
- Going straight to class
- Having your agenda book signed and with you as your hall pass
- Taking turns with other students to access your locker
- Keeping hands and feet to yourself

Unacceptable Behaviors include:

- Running, skipping, hopping or anything other than walking
- Yelling or using a loud voice
- Walking on the left side of the hallway
- Using another student's locker
- Being sent to the library and stopping at the bathroom too

Water Fountain Expectations

★ Respectful:

- Use good manners and wait your turn
- Respect the space of others

★ Responsible:

- Keep your mouth and hands away from the water spout
- Press gently on the push bar
- Fill water bottle appropriately

★ Safe:

- Keep water in the fountain and off the floor
- Keep hands to yourself

Water Fountain Expectations

Acceptable Behaviors include:

- Standing quietly and waiting your turn
- Keeping mouth away from the water spout
- Filling your water bottle without getting water on the floor

Unacceptable Behaviors include:

- Jumping in front of someone in line
- Splashing water onto someone or onto the floor
- Placing mouth or hands on the water spout
- Putting trash including gum in the water fountain

Restroom Expectations

★ Respectful:

- Use inside voice (3 inch voice)
- Give privacy of others

★ Responsible:

- Keep restroom clean
- Report vandalism
- Use the restroom between classes if possible
- Use schoolwide restroom pass system when necessary
- Remember to keep track of your belongings

★ Safe:

- Practice healthy hygiene
- Use the restroom facility for its intended purpose
- See something, say something

Restroom Expectations

Acceptable Behaviors include:

- Talking quietly
- Keeping hands and feet to yourself
- Minding your own business
- Leaving the lights on
- Washing your hands
- Putting trash in the trash can
- Place belongings in a safe location and remember to take them with you when you leave

Unacceptable Behaviors include:

- Shouting or yelling
- Looking over or under stalls
- Throwing trash on the floor
- Writing or drawing on the walls and stall doors
- Turning out the lights
- Purposefully clogging the toilets or making any sort of mess
- Smacking, hitting, pushing, shoving or touching anyone
- Taking your cell phone into the restroom

Breakfast and Lunch Line Expectations

★ Respectful:

- Use inside voices (3 inch voice)
- Use appropriate language
- Be polite and courteous to staff

★ Responsible:

- Stay in a straight, single file line
- Keep hands and feet off the walls

★ Safe:

- Stay standing
- Keep hands and feet to yourself

Breakfast and Lunch Lines

Acceptable Behaviors include:

- Talking quietly to those next to you in line
- Reading the menu at the doorway so you are prepared to make your selections
- Standing still in line and keeping hands and feet to yourself

Unacceptable Behaviors include:

- Raising your voice and being loud
- Cutting in line
- Pushing, shoving, or in any way putting your hands or feet on someone else

Cafeteria Expectations

★ Respectful:

- Use inside voice. Talk with those sitting near you at your table
- Be polite. Include others by asking them to sit with you
- Use good table manners
- Wait in line if you wish to purchase items
- Follow directions from all staff members

★ Responsible:

- Clean up your area
- Get all items needed for your lunch before sitting down
- Sign out / sign in to use the restroom

★ Safe:

- Walk
- Follow traffic flow
- Clean up spills and messes

Cafeteria Expectations

Acceptable Behaviors include:

- Talking quietly to those at your table
- Waiting to speak until you have swallowed the food in your mouth
- Clearly communicating to staff your food choices or needs
- Gently putting trash in trash cans
- Staying seated until you are finished eating

Unacceptable Behaviors include:

- Shouting or laughing loudly
- Talking to students at other tables
- Taking, touching, or messing with someone else's food
- Chewing with your mouth open
- Leaving food or trash on or under your table
- Roaming around the cafeteria or continuing to get out of your seat

Bus Expectations

★ Respectful:

- Display the same conduct as in the classroom
- Always follow directions from the driver
- Use inside voice (3 inch voice)
- Be polite and courteous

★ Responsible:

- Keep hands, feet and objects to yourself
- Keep bus clean
- Keep self and belongings in the seat and out of the aisle

★ Safe:

- Stay in your seat
- Sit properly in your seat
- Keep aisle clear
- Enter and exit the bus safely

...AND BUS
STOP
BEHAVIOR
FOLLOWS
SCHOOL
EXPECTATIONS,
TOO!

Bus Expectations

Acceptable Behaviors include:

- Staying seated throughout the entire bus ride
- Talking quietly to the person sitting next to you
- Keeping hands and feet out of the aisle
- Keeping food and drinks in lunch boxes or backpacks until you arrive home

Unacceptable Behaviors include:

- Changing seats while the bus is in motion
- Yelling or shouting.
- Placing head, hands, feet or objects out the bus window
- Eating or drinking on the bus
- Refusing to sit in your assigned seat
- Using inappropriate language; cursing

Digital Citizenship Expectations

Use of Internet and Electronic Devices

★ Respectful:

- Follow directions given regarding the use of your school device
- Give proper credit when you use other's work by citing your sources
- Your digital footprint should not harm others

★ Responsible:

- Prevent damage and misuse of your school device and the internet
- Be prepared by charging your school device nightly
- Visit appropriate websites that promote learning

★ Safe:

- Stand up to cyberbullying
- Tell an adult if someone is being unkind or harmful
- Protect your private information and the information of others

**Mrs. Godby is notified
when you make an
inappropriate search
on your school
Chromebook.**

Digital Citizenship Expectations

Acceptable Behaviors include:

- Keeping your school device in its case
- Coming to school with your school device fully charged each day
- Using your school device only for school assignments
- Citing sources when appropriate

Unacceptable Behaviors include:

- Using your school device during class without teacher permission
- Plagiarism and using AI to complete assignments
- Giving personal information to someone over the internet
- Doing an internet search for inappropriate things using your school device
- Playing non-school related games on your school device

- ★ **These behavior expectations are part of the LCMS Positive Behavioral Interventions and Supports (PBIS) Framework.**
- ★ **The purpose of implementing this PBIS Framework is to:**
 - **Create and promote a more positive culture within our school and our community.**
 - **Inspire positive behaviors within the learning environment.**
 - **Challenge students and staff to maintain consistent expectations.**

- ★ **All students at LCMS will demonstrate these behavioral expectations.**
- ★ **All staff members will teach, model, and practice these behavioral expectations with students throughout the year.**
- ★ **All staff members will positively acknowledge student behaviors that meet these expectations.**

Just imagine how great our school would be if everyone followed these expectations! Imagine how much learning would happen! Imagine how much fun school would be!

The Mustang Way!

★ High -Five Hands

- **Include first and last name**
- **Include a brief statement of why the student was given the positive acknowledgement**
- **Turn them in to the office**
- **Drawings each nine weeks**
- **Prizes may include: Terry's hoagies, snacks, gift cards**

★ ALL staff members may issue a High-Five Hand to ANY student!

★ Incentive Program

- **Halloween Dance, Roller Skating, Bowling, Movie Theater**

***What does it mean to
follow the Mustang Way?***

***Being a respectful,
responsible, and safe citizen
who takes pride in themselves,
their school, and their
community, that's the
Mustang Way!***

BEING RESPECTFUL

**Positive treatment of
yourself, others
and property**

BEING RESPONSIBLE

Knowing what to do and doing it; ability to be dependable, make good choices, and take accountability for one's actions

BEING SAFE

**Protect yourself and others
from danger or injury, both
mental and physical**