

District Team for Diverse Learners

Mission Statement

“Our mission is to support diverse learners, and those who serve them, through communication, education, and acceptance---in order to improve outcomes for students in our schools and our communities”

PEOPLE AND ACCOUNTABILITY BELIEFS

- All children can learn.
- Training needs to be available to support stakeholders through many sources including the school website.
- Technology needs to be available to assist diverse learners with their need to understand and communicate.
- We believe in preparing kids for the community, but also preparing the community for diverse learning kids.
- The sensory room at each building should have guidelines or specifics for how the room is to be used, so that all students who need it have access to it. It also needs to be updated occasionally to see that there are sufficient resources.
- Due to the vast diversity among learners, teachers must work diligently to use different methods of instruction and constantly monitor the comprehension taking place in the classroom to enable all students in the classroom to succeed.
- Fostering an environment where differences are recognized and respected leads to a quality learning environment for all.
- Collaborating with other professionals promotes growth for the child.

DEFINITIONS OF KEY TERMS IN OUR MISSION

- **DIVERSE LEARNERS** – Learners who have differing learning styles, background, needs, educational backgrounds, language, and support at home.
- **STAKEHOLDERS** – All people associated with the well-being and success of the child.
- **COMMUNICATION** – Providing stakeholders with the necessary training, resources, and framework, to be able to best serve the child. This includes passing on information learned at one school, to the next school.
- **OUTCOMES** – Goals necessary to help the child not only become successful in the school setting, but transition to the community and world of work successfully.